

Dyslexia Knowledge & Strategies

The Study of & Classroom Strategies for Dyslexia

Don't miss your chance to learn about the *most common* learning difference and its impact on students and your classrooms! Two masters level instructors share over 25 years of personal and professional experience to guide educators in a week-long, hands-on learning experience that is guaranteed to improve the impact you can make on your very next classroom. Choose a course that opens the door to the science-based information you have yet to discover in any other language-based continuing education class.

Course Overview:

- Day 1** Dyslexia 101: Background knowledge
- Day 2** Dyslexia 201: In-depth with terms and technical application
- Day 3** Tools and strategies for supporting students in the classroom
- Day 4** Meeting the needs of students with dyslexia in the classroom, grades pre K – 3
- Day 5** Expanding on information from Day 4, strategies specific to 4th grade and above

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It's
everything
no one
ever
taught
me.

- 2018 Attendee &
Classroom Teacher

SESSION 1: June 17 - 21, 2019 | SESSION 2: July 22 - 26, 2019



KNOW BETTER DO BETTER



Amy Dahlke earned a bachelors degree in Elementary Ed. and Early Childhood Ed. with a Reading Endorsement, and a Master of Science in Education. She is a licensed Master Educator in the state of Iowa, is a former board member of DDIA, and has teaching experience in 4th, 5th and preschool; public and private.



Nina Lorimor-Easley holds a masters degree in Educational Psychology and a masters in Curriculum Development with certification in Dyslexia Studies and LBLD. She is certified in Wrightslaw Advocacy, and iCater Assistive Technology Training. Nina is a founding member of DDIA, and a partner at True Potential Education.

Register today! truepotentialled.com/ceu-registration-page

Accredited by Mount Mercy University and approved by Heartland AEA.
Two graduate level credits or two license renewal credits available.

