Dyslexia Knowledge & Strategies

The Study of & Classroom Strategies for Dyslexia

Two masters level instructors share over 25 years of personal and professional experience during a week-long graduate level class that is guaranteed to improve the educational impact you make on students in your very next classroom. This course will open the door to the science-based information you have yet to discover in any other language-based continuing education class.

Course Overview
Day 1  Dyslexia 101: Background knowledge
Day 2  Dyslexia 201: In-depth with terms and technical application
Day 3  The structure of English and importance of scope and sequence
Day 4  Accommodations for all students and classroom strategies for application
Day 5  Curriculum-based assessments and assistive technology for all ages and subjects

Date & Location
Session 1  June 17 - 21, 2019  West Des Moines, IA
Session 2  July 22 - 26, 2019  West Des Moines, IA
Session 3  July 29 - Aug. 2, 2019  Sioux City, IA

Amy Dahlke earned a bachelors degree in Elemementary Ed. and Early Childhood Ed. with a Reading Endorsement, and a Master of Science in Education. She is a licensed Master Educator in the state of Iowa, is a former board member of DDIA, and has teaching experience in 4th, 5th and preschool; public and private.

Nina Lorimor-Easley holds a masters degree in Educational Psychology and a masters in Curriculum Development with certification in Dyslexia Studies and LBLD. She is certified in Wrightslaw Advocacy, and iCater Assistive Technology Training. Nina IMSE trained is a founding member of DDIA, and a partner at True Potential Education.

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Accredited by Mount Mercy University and approved by Heartland AEA. Two graduate level credits or two license renewal credits available.